

LEHRE

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des Instituts für Vermessung, Fernerkundung
und Landinformation

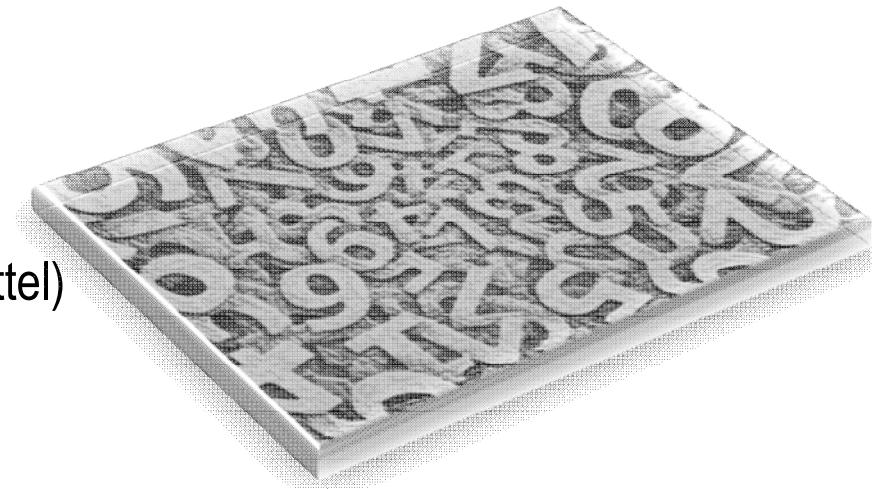
an der Universität für
Bodenkultur Wien

Clement ATZBERGER



IVFL - Kennzahlen

- 1 Univ.Prof.
- 1 Ao.Prof.
- 2 Ass.Prof.
- 2 Senior Scientist
- 2 Senior Lecturer
- 7 wissenschaftliche MitarbeiterInnen (Drittmittel)
- 3 sonstige Bedienstete (adm. & techn.)
- 4 externe LektorInnen



- etwa 900 Studierende / Jahr
- Lehrbelastung ca. 170 Semesterwochenstunden / Jahr - Parallelgruppen
(davon ca. 120 Pflichtfächer / 50 Wahlpflichtfächer)

Lehrfelder ...

- Vermessung
- GNSS (Global Navigation and Satellite Systems)
- Land Administration
- Fernerkundung (inkl. Photogrammetrie)
- Bildverarbeitung
- Geo-Information



Lehre in Studienrichtungen

Bachelor

- Forstwirtschaft
- Umwelt- und Bioressourcenmanagement
- Kulturtechnik und Wasserwirtschaft
- Agrarwissenschaften
- Landschaftsplanung und Landschaftsarchitektur



Master

- Umwelt- und Bioressourcen-Management
- Natural Resources Management and Ecological Engineering
- Landschafts-Planung und - Architektur
- Mountain Forestry
- Kulturtechnik und Wasserwirtschaft
- Wildbach- und Lawinenverbauung
- Forstwissenschaft
- Agrarbiologie



Lehrveranstaltungen am IVFL (2012/13)

LV-Nr	Zeit Ort	Titel	Dauer (SSt)	Art	Teil/Prüf/Eval/Info	P/W/Dr	Vortragende/r (Mitwirkende/r)
857001	S	Beiträge der Fernerkundung für die nachhaltige Entwicklung Brasiliens (insbesondere Amazoniens und diverser urbaner Ballungszentren) anhand von Fallbeispielen	4	VO	T P I		
857029	W	Dissertantenseminar Vermessung, Fernerkundung und Landinformation	2	SE	T P I		Atzberger C, Fuchs H
857029	S	Dissertantenseminar Vermessung, Fernerkundung und Landinformation	2	SE	T P I		Fuchs H, Atzberger C
857100	W	Vermessung	3	VU	T P I	1/0/0	Mansberger R, Klisch A
857101	S	Einführung in die Fernerkundung	2	VU	T P I	1/0/0	Atzberger C, Bauer T, Klisch A
857102	S	Kulturtechnisches Feldpraktikum	5	UE	T P I	1/0/0	Mansberger R, Heine E, Klisch A, Koukal T, Popovici P, Cepuder P, Nolz R, Schwen A, Hauer C, Fürst J, Seitz H
857103	W	Vermessungskunde für Landschaftsplanung	2	VU	T P I	1/0/0	Heine E
857104	W	Geoinformatik	3	VU	T P I	1/0/0	Fuchs H, Bauer T
857106	S	Einführung in die Fernerkundung für Landschaftsplanung	1	VO	T P I	1/0/0	Atzberger C
857107	S	Einführung in die Fernerkundung (UBRM)	2	VU	T P I	1/0/0	Atzberger C, Bauer T, Klisch A
857108	S	Geoinformationssysteme	2	VU	T P I	2/0/0	Fuchs H, Bauer T, Vuolo F
857131	S	Einführung in die forstliche Fernerkundung	2	VU	T P I	1/0/0	Klisch A, Koukal T
857143	W	Vermessungskunde	3	VU	T P I	1/0/0	Fuchs H, Koukal T
857144	S	Vermessungspraktikum	2	UE	T P I	1/0/0	Mansberger R, Heine E, Popovici P
857300	W	Geodatenmanagement (verpflichtend im Modul)	2	VU	T P I	0/6/0	Atzberger C, Fuchs H
857303	W	Ortung und Navigation mit satellitengestützten Verfahren (verpflichtend im Modul)	2	VU	T P I	0/4/0	Heine E
857304	S	Remote Sensing and Image Processing (in Eng.)	4	VU	T P I	0/6/0	Atzberger C, Vuolo F
857306	W	Angewandte Photogrammetrie	3	VU	T P I	0/6/0	Mansberger R, Popovici P
857307	W	Raumbezogenes Modellieren und Simulieren	2	VU	T P I	0/4/0	Fuchs H
857308	S	Geodaten für GIS-Anwendungen in Österreich	2	VU	T P I	0/7/0	Janeschitz E
857310	W	Mathematische Methoden in der Geoinformatik	1	VU	T P I	0/4/0	Fuchs H
857313	W	Ausgewählte Kapitel aus Geodatenmanagement	2	VO	T P I	0/4/0	Atzberger C
857315	W	Landadministration (verpflichtend im Modul)	2	VO	T P I	0/5/0	Ernst J
857316	W	International Land Management (in Eng.)	1	VS	T P I	0/4/0	Mansberger R, Seher W
857320	W	Remote Sensing and GIS in Natural Resource Management (in Eng.)	2	UE	T P I	2/4/0	Bauer T, Vuolo F
857321	W	Remote Sensing and GIS in Natural Resource Management (in Eng.)	2	VO	T P I	3/3/0	Atzberger C
857325	W	Vertiefung Fernerkundung und GIS	2	VU	T P I	1/2/0	Bauer T, Klisch A



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Geodesy and Geoinformation at TU Wien **Contemporary Education**

Georg Gartner
Dean of Academic Affairs



Contemporary Education

Overall Aims of the Vienna University of Technology:

- research orientation
- scientific excellence
- research driven education programs
- comprehensive competence



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Contemporary Education

General Implications of the overall Aims

1. cultivation of competitive profils
2. enhancement of research and study conditions
3. efficiency assurance
4. strengthening of internationalization



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Contemporary Education

ad Cultivating competitive profls

- reassessment of university structure
- homogenization of study programs
- strong personal connection between research and education
- intensification of research-dependent classes



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Contemporary Research

Photogrammetry

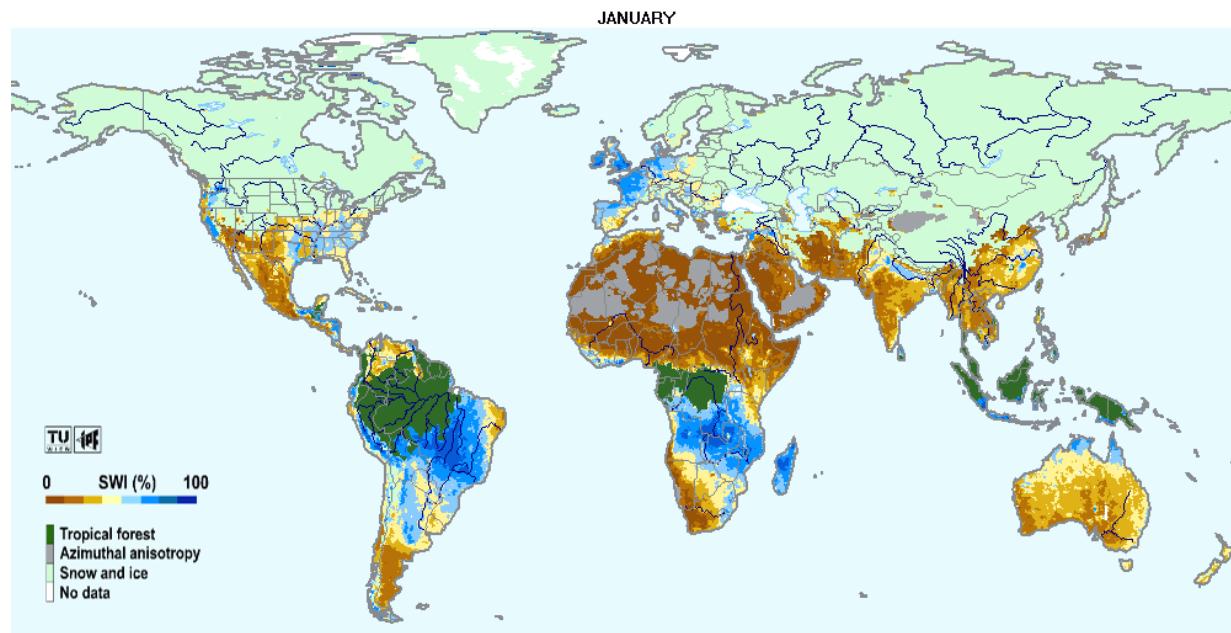
Key Competence:
Photogrammetry and LaserScanning for 3D Model Derivation



Contemporary Research

Remote Sensing

Key Competence:
Remote Sensing for Environmental Monitoring

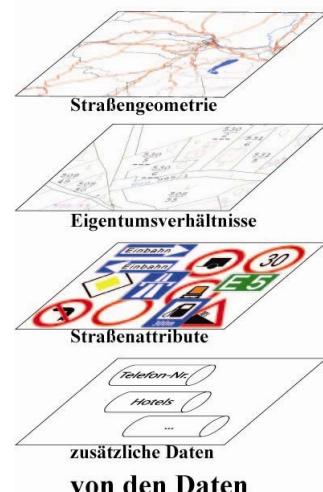


Contemporary Research

Geoinformation

Key Competence:
Theoretical Conceptions of Space and Time

Was sind die Fragen in der Bereitstellung von Geoinformation?



Auswahl?
Strategie?
Lösung?
Qualität?
Präsentation?



zur Information



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Contemporary Research

Cartography

Key Competence:
GeoVisualization, Location Based Services





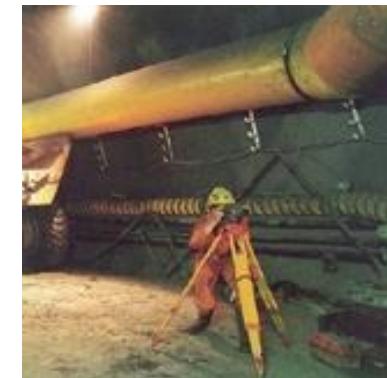
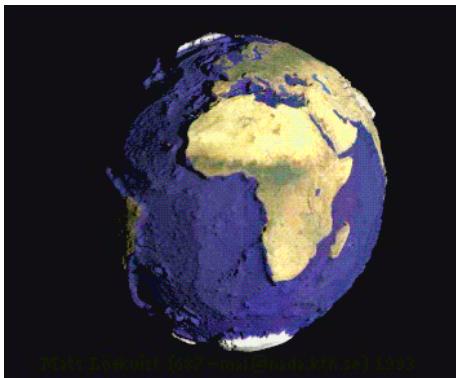
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Contemporary Research

Geodesy

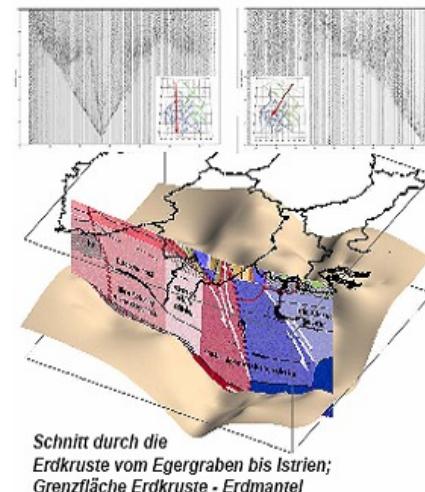
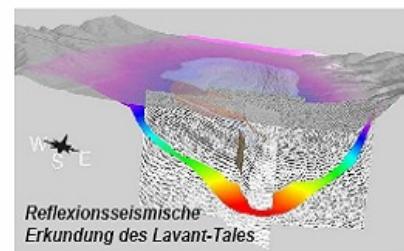
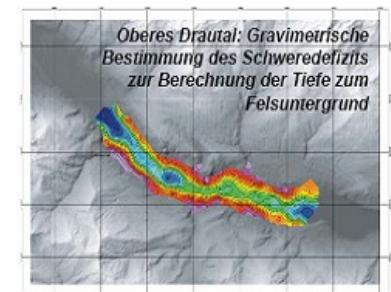
Key Competence:
earth size and shape, gravity field, rotation patterns
monitoring of constructions



Contemporary Research

Geophysics

Key Competence:
seismic monitoring, geodynamics





Contemporary Education

Cultivating competitive profiles – Study Programs

until 2013

- Bachelor in Geodesy and Geoinformation
- Master in Surveying and Cadastre
- Master in Geodesy and Geophysics
- Master in Geoinformation and Cartography



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Contemporary Education

Cultivating competitive profiles – Study Programs

from 2013

- Bachelor in Geodesy and Geoinformation
- Master in Geodesy and Geoinformation



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Contemporary Education

Cultivating competitive profiles – Study Programs

- International Master Cartography
TU München, TU Wien, TU Dresden



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Contemporary Education



Bachelor in Geodesy and Geoinformation

- Duration: 6 Semester
- Structure: joined intro, modular structure
- Content: broad fundamental basics in maths, geometry, physics; dedicated theoretical and practical training in all seven subjects of geodesy and geoinformation



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Contemporary Education



Bachelor in Geodesy and Geoinformation

- Specialization: Geodesy or Geoinformation
- Students: ~ approx. 40-70/semester; often technical background; predominantly male
- Degree: Bachelor of technical Sciences



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Contemporary Education

Master in Surveying and Cadastre

- Specialization: Applied Geodesy and Cadastre
- Students: ~ approx. 10-20/year;
 aiming for career as civil engineer, public administration, private industry; research
- Degree: Master of technical Sciences as
 „Diplomingenieur“



Contemporary Education

Master in Geodesy and Geophysics

- Specialization: Satellite Geodesy and Geophysics
- Students: ~ approx. 10-20/year;
 aiming for career in private industry; research
- Degree: Master of technical Sciences as
 „Diplomingenieur“



Contemporary Education

Master in Geoinformation and Cartography

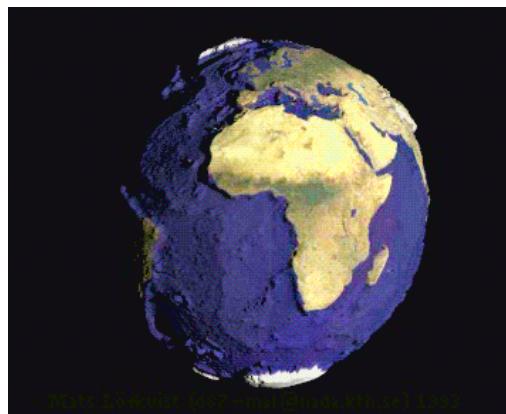
- Specialization: Geoinformation and Cartography
- Students: ~ approx. 10-20/year;
 aiming for career in public administration;
 private industry; research
- Degree: Master of technical Sciences as
 „Diplomingenieur“



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Contemporary Education

from 2013
Master in Geodesy and Geoinformation





Contemporary Education

from 2013

Master in Geodesy and Geoinformation

- Specialization: through modules
- Students: ?
 - aiming for career in public administration; private industry; research
- Degree: Master of technical Sciences as „Diplomingenieur“



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Contemporary Research and Education



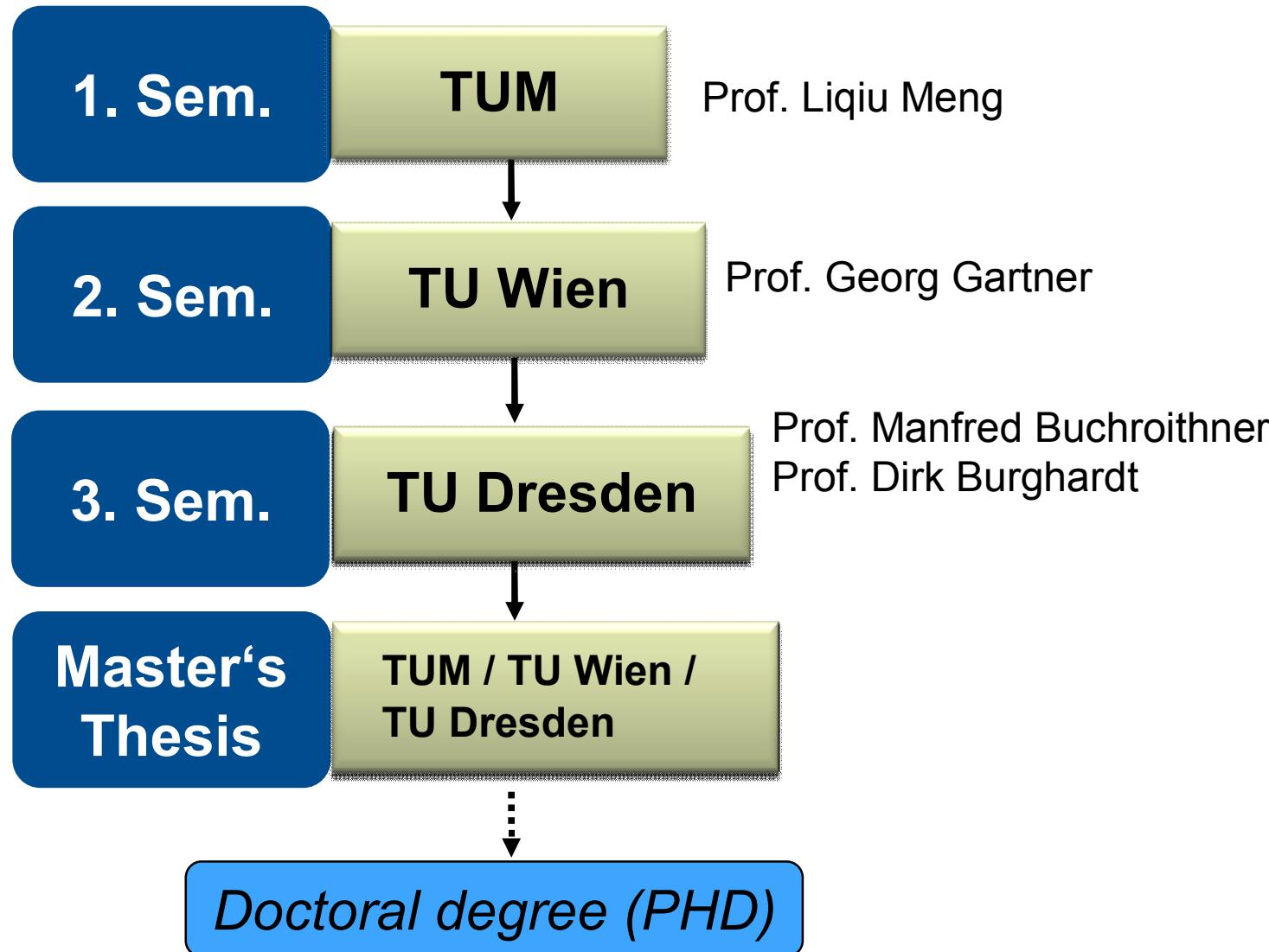
ad Increased Internationalization

- enlarging exchange capacities
- stimulate strategic cooperations
- establish international programs

International Master Cartography

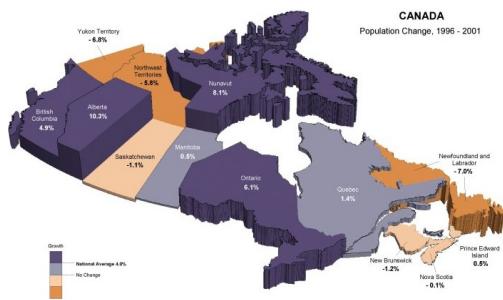


Program structure





Augmented reality



thematic mapping



Visual Analytics



LBS



map and art



map perception

MODERN CARTOGRAPHY



data matching



maps in web 2.0

Conclusion

- TU Vienna has established successful programs on Geodesy and Geoinformation
- Overall strategic goals are implemented in order to keep the overall aim of high-level education
- Methods of Quality Assurance are applied and further developed